

OAK CE PRIMARY SCHOOL - KEY DATA JULY 2019
(PROVISIONAL – UNTIL FINAL DATA RELEASE IN AUTUMN 2019)

EYFS / KS1

Early Years Foundation Stage

% of children achieving a good level of development (GLD) at the end of Reception

	School	
EYFS GLD	64%% (+2)	(Diff to 2018)

Phonics Check

% of children achieving expected standard on phonics test

Phonics (% working at)	School	
Year 1	55% (-8)	
Year 2	45% (-17)	(Diff to 2018)

End of Key Stage 1

Outcomes

% pupils achieving the new end of key stage expectations

	School		
KS1	EXS or better	Greater depth	
Reading	61% (+14)	23% (+2)	
Writing	57% (+3)	14% (=)	
Maths	66% (+13)	27% (+16)	
RWM combined	53% (+18)	16% (+12)	(Diff to 2018)

EXS - met expected standard. GDS - met standard at greater depth

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KS2

End of Key Stage 2

Outcomes

% pupils achieving the new end of key stage expectations

KS2	School	
	AS	GDS
Reading	50% (-7)	15% (+3)
Writing	50% (-20)	3% (-4)
Maths	57% (+8)	11% (+4)
SPAG	63% (-3)	25% (+4)
RWM combined	39% (=)	2% (+1)

(Diff to 2018)

AS - achieved expected standard. GDS - working at greater depth

Average scaled score	
Reading	99 (-1.0)
Writing	n/a
Maths	100 (+0.7)
SPAG	102 (-0.5)

(Diff to 2018)

Scaled scores ranged from 80 to 120, with 100 being the expected standard.

Progress measures

Progress	KS1 to KS2	Year 3 school baseline to KS2	DFE Floor target
Reading	-2.6 (+2.8)	0.4 (-1.2)	above -5.0
Writing	-4.1 (-0.1)	-0.6 (-3.9)	above -7.0
Maths	-2.5 (+3.1)	3.7 (+2.4)	above -5.0

(Diff to 2017)

Progress = 0, means that the children made the same progress as their peers nationally.